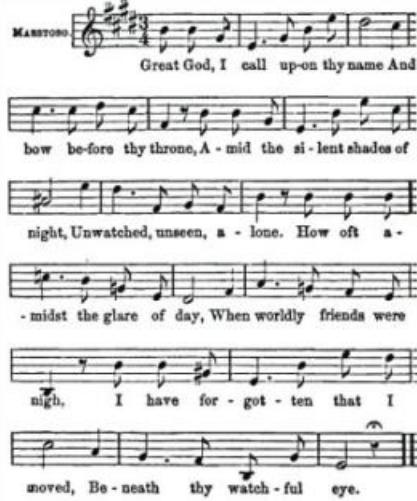


Songs for Catholic Schools (Paperback)

Songs for Catholic Schools



The musical score consists of a single staff of music in G major, 2/4 time. The lyrics are as follows:

Great God, I call up-on thy name And
 bow be-fore thy throne, A - mid the si - lent shades of
 night, Unwatched, unseen, a - lone. How oft a -
 -midst the glare of day, When worldly friends were
 nigh, I have for - got - ten that I
 moved, Be -neath thy watch - ful eye.

Filesize: 1.54 MB

Reviews

It in one of my favorite book. Sure, it is actually engage in, nonetheless an interesting and amazing literature. I am happy to let you know that this is basically the finest book i have got study inside my very own existence and might be he finest publication for ever.
(Randal Reinger)

SONGS FOR CATHOLIC SCHOOLS (PAPERBACK)

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Createspace Independent Publishing Platform, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Children, even in large numbers, and entirely ignorant of music, will easily acquire them. The method I would recommend for teaching them is the echo system. It is practised in the following manner: The teacher sings one phrase himself, then, with a tap or little stroke of a ruler, gives the signal that the children are to repeat immediately the phrase he has sung. If they make any mistake, the teacher will repeat the phrase until they learn it well. One phrase being learned, the next will be taken up, the teacher singing and the children following immediately at the signal as before, until phrases enough are learned to form a period. The teacher will go over the phrases already learned, and the children will repeat first two phrases at a time, and then four, until the whole period is learned. One period being learned, the others will follow, until the whole piece is sung correctly. To obtain good results from this method, the following rules must be carefully observed: 1. Strict discipline must be maintained among the scholars. 2. The person teaching must sing with a distinct, decided, and clean enunciation of both notes and words, bringing out more expressly those notes which the scholars seem to have most difficulty in seizing with precision. 3. The children must be trained and compelled to sing always sotto-voce, until they have learned well the piece they are studying. 4. It is of the greatest importance that the scholars shall not begin to sing until the signal is given by a tap of the ruler, when they must begin immediately, and all together. The habit of singing very piano while learning has...

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